

## MSC PLAN.EDUCATION DEPARTMENT

### TEACHING THE OLD TREND

#### First level

Curriculum No. and symbol	Curriculum Name	Units no.
500 TARAB	Education philosophy & social origins	3 units
502 NAFS	Research methods	3 units
500 NAHJ	Curriculum bases	3 units
Total	9 units	

#### Second level

Curriculum No.& symbol	Curriculum Name	Units No.
503 NAFS	Education statistics	3 units
5003 TARAB	Modern education trends	2 units
581 TARAB	Educating the old	2 units
584 TARAB	Reality of teaching the old	2 units
TOTAL		9 units

#### Third level

Curriculum No.& symbol	Curriculum Name	Units No.
508 TARAB	Research in education	2 units
587 TARAB	Comparing teaching for the old	2 units
580 TARAB	Planning of education programs	2 units
540 NAFAS	Psychology of the old	2 units
TOTAL		8 units

#### Fourth level

Curriculum No.& symbol	Curriculum Name	Units No.
500 WASAL	EDUCATION TECHNICS & APPLICATION	2 units
590 NAHJ	Methods of teaching the old	2 units
582 TARAB	Managing teaching the old	2 units
TOTAL		6 units

**MSC PLAN FOR EDUCATION DEPARTMENT**  
*EDUCATION ORIGINS TREND*

**First level**

Curriculum No.& symbol	Curriculum Name	Units No.
550 TARAB	Islamic origins	3 units
502 NAFS	Research methods	3 units
500NAHJ	Curriculum bases	3 units
540 NAFAS	Psychology of the old	2units
TOTAL		9 units

**Second level**

Curriculum No.& symbol	Curriculum Name	Units No.
503 NAFS	Education statistics	3 units
503 TARAB	Modern education trends	2 units
551 TARAB	Education philosophy origins	2 units
552 TARAB	Education economic origins	2units
TOTAL		9 units

**Third level**

Curriculum No.& symbol	Curriculum Name	Units No.
557 TARAB	Education system in Gulf	2 units
508 TARAB	Research in education	2 units
562 TARAB	Anthropology of education	2 units
554TARAB	Education historic origins	2units
TOTAL		8units

**Fourth level**

Curriculum No.& symbol	Curriculum Name	Units No.
553TARAB	Education social origins	2 units
555 TARAB	Comparing education	2 units
558 TARAB	Education and development	2 units
TOTAL		6units

## **DESCRIPTION OF CURRICULUM AND STUDYING PLAN FOR MSC PROGRAM AND DOCTORATE IN EDUCATION DEPARTMENT.**

### *Description of the curriculum of MSC program in education department.*

#### *500 TARAB :the philosophy and social origins of education:*

This curriculum aims to study philosophy of education through its social ,economic and philosophy bases ,also the interest in psychology and education bases, in addition to that, treating some psychology of theories in education and major problem In this field.

#### *508 TARAB: research in education sciences:*

This curriculum aims to teach the students research types in the fields of education fields, teaching the old and everlasting education, developing their critical sight to it and training them to develop it through making them study researches relating to the mentioned fields in addition to forming the student's opinions to what relates to their plans. this is by training them to carry out a researching plan .

#### *503 TARAB :the modern education trends:*

This curriculum aims to teach students the modern trends in the fields of education fields ,teach the old . this happen through what the teachers –who represent trends of topics- also make them prepare researches in this. In addition to training them to discuss what is offered to them of thoughts and their criticism.

#### *500 TARAB :Islamic up –bringing:*

The aim of this curriculum is to deepen the understanding of the student of Islamic up-bringing through their study of its origins and requirements ,goals and principles and what depends on it of values and directions as mentioned in The HOLLY QURAN and SUNNA and following the footsteps of that in thought and practice in experiments of the past and the present ,also it aims to ensuring the situation of Islamic up-bringing of education theories which can't suit its contents in the present or in the past

### 551 THE PHILOSOPHY ORIGINS OF EDUCATION:

The aim of this curriculum is to specify a frame of education according to Islamic Religion and the cultural effects of Islamic society in order to give the student philosophy criticism skills and help him to form a philosophy vision for individual ,universe ,knowledge ,morals, values, authority ,freedom and social change through his study to the kinds of education philosophy.

### **552 Tarabs: The social origins for Education :**

This curriculum aims to deepen the understanding of the student for the effective social forces in forming any system of any country and specifying his character through the analysis study of Topics like education as Social system, Education, Social change, social movement, culture, social values and social institutions.

### **553 Tarab: economic origins of Education :**

This curriculum aims to provide the student with concepts, necessary theories to see education from economic vision to realize well the nature of relation between economy and Education through his study to Topics like: Education and investment, Educations role in economic development, The cost of Education. Finance of it, The productive sufficiency in Education.

#### **554 Tarab : Historic origins of Education**

This curriculum aims to study the relation between education thought and environment in which it rises in its different cultural and civilization features and also its religious beliefs and also to clarify this thought of life development in education environment through referring to the education thought in Ighrique and the most distinguished thinkers, Islamic education thought in the past and in the present.

#### **555 Tarab : Comparing Education : (advanced)**

It aims to provide the student with the best understanding to education system in many foreign countries (Not Arab or Islamic) and make best use of its experiments with what suits Islamic relief in developing Education system in Saudi Arabia, it also aims to give the student research skills in comparing education through the study of research curriculums in this field, also to realize the role of regional and world establishments in education and specifying the problem or any education and specifying the problem or any education phenomenon in the system of education in Saudi Arabia and comparing it with its likes in some Islamic countries (Arab or non – Arab)

#### **557 Tarab : Education system in Gulf Countries**

It aims to depend the student's understanding of Education systems in Arab, Gulf Countries, also, the effective, different factors in it through analysis of education policy in these countries and realize the education system of every one and specify the problems which the educational systems face in Arab Gulf and the ways of solutions.

### **558 Tarab : Education and development :**

This aims to study the relation between education and development, showing the role of education to achieve comprehensive development by showing the basic concepts related to social and economic development and the importance of educational institutions in the comprehensive development and analyze the theories related the education case from Islamic vision with reference to some experiments of nations in this field and focus in education and development in Saudi Arabia.

### **562 Tarab : Education anthropology :**

its educational system which Focuses on Science of teaching the old, in addition to the kinds of this education, its problems, its importance, the role of the regional and world associations which supervise it and the methods of training the teachers of teaching the old.

### **581 Tarab : Teaching the old (Advanced)**

It aims to provide the learners with philosophy and application bases which the science of teaching the old focuses on it.

### **580 Tarab : Planning for everlasting education programs :**

This aims to provide the learners with knowledge which enables them to plan education systems according to the Modern, world attitudes and doesn't oppose the Islamic religious regulations and also, the basic needs of the old and their physiology characteristics.

### **582 Tarab : Managing the programs of teaching the old :**

This aims to make the learners aware of applying the theory sides in the field of educational management such as theories of management and its application in the field of teaching the old, its responsibilities, the roles of managers of the programs and the problems which face the manager and also finance the programs and managing the budgets of the programs.

### **587 Tarab : The comparing teaching of the old :**

It aims to make a study for education systems in many developed and developing countries then comparing this to teaching the old in Saudi Arabia to understand the best methods of this education and enriching it with what the other countries own in this field.

**500 Wasal : Techniques of education, applying it in teaching the old.**

This aims to make learners know the theory of communication and applying it in educational system, the role of methods and techniques of communications to raise the efficiency and effectiveness of the educational system formal or informal in the field of teaching the old, erasing their illiteracy, the continuous education, and the role of education technique in carrying out the open learning programs and concentrating on practical study of system in designing and developing education programs, Training and organizing TV and the radio programs in the field of teaching the old, wiping out illiteracy and continual learning.

**590 Nahj :**

Methods of Teaching the old :

This aims to let the learners know the methods of teaching the old especially in teaching learning reading, writing, maths, science, Arabic and religious sciences, it extends to educational methods.



The Distribution of studying plan for the program of Msc in education origins, Teaching the old and non-stop learning.

### 1. Educational origins :

#### 1- First Level

Curriculum No.	Curriculum Name	Units No.
550 Tarab	Islamic, education origins	3 Units
502 Tarab	Research Methods	3 Units
500 Nahj	Curriculums bases	3 Units
<b>TOTAL</b>		9 Units

#### 2 - Second Level

Curriculum No.	Curriculum Name	Units No.
503 Nafs.	Education Statistics	3 Units
503 Tarab	Modern Educational attitudes	2 Units
551 Tarab	Origins of Philosophy of education	2 Units
552 Tarab	Economic origins of education	2 Units
<b>TOTAL</b>		9 Units

#### 3 - Third Level

Curriculum No.	Curriculum Name	Units No.
557 Tarab	Education System in the Gulf	2 Units
508 Tarab	Research in Education	2 Units
562 Tarab	Education Anthropology	2 Units
554 Tarab	Historic origins of education	2 Units
<b>TOTAL</b>		8 Units

#### 4 – Fourth Level

Curriculum No.	Curriculum Name	Units No.
553 Tarab	Social of education	2 Units

555 Tarab	Comparing education	2 Units
558 Tarab	Education and development	2 Units
<b>TOTAL</b>		6 Units

**B : Teaching the old Trend :**

**1- First Level**

Curriculum No.	Curriculum Name	Units No.
500 Tarab	Social and philosophic origins of education	3 Units
502 Nafs.	Research Methods	3 Units
500 Nahj	Curriculum bases	3 Units
<b>TOTAL</b>		9 Units

**2 - Second Level**

Curriculum No.	Curriculum Name	Units No.
503 Nafs.	Education Statistics	2 Units
503 Tarab	Modern Educational attitudes	2 Units
581 Tarab	Teaching the old	2 Units
584 Tarab	Teaching the old reality	2 Units
<b>TOTAL</b>		8 Units

**3 - Third Level**

Curriculum No.	Curriculum Name	Units No.
508 Tarab	Symposium and research in education	2 Units
587 Tarab	Comparing of Teaching the old	2 Units
580 Tarab	Planning Education programs	2 Units
540 Nafs	Psychology of	2 Units
<b>TOTAL</b>		8 Units

**4 – Fourth Level**

Curriculum No.	Curriculum Name	Units No.
550 Wasal	Techniques and application of education	2 Units

590 Nahj	Methods of Teaching the old	2 Units
582 Tarab	Managing Teaching the old programs	2 Units
<b>TOTAL</b>		<b>6 Units</b>

Total of Units : 32 Unit

Curriculum Number	Curriculum Name
600 Tarab	Message (registering every chapter)